Student	Exam No	regge et ut	The same	and the second	mile (Georgia

# GANPAT UNIVERSITY

B. Tech. Semester: 3<sup>rd</sup> Mechatronics Engineering
Regular Examination November – December 2014
2MC301 Numerical Analysis & Computer Programming

Time: 3 Hours / As per Scheme

Total Marks: 70

1061

Instruction: 1. All questions are compulsory.

2. Assume suitable data if necessary.

### SECTION-I

Q-1 (a) If P is the pull required to lift a load W by means of a pulley block, Find a linear law of [06] the form  $P = m\omega + C$  connecting P and W, Using the following data:

10		
70	100	120
	70	70 100 W 150

Where P and W are taken in Kg-wt. Compute P when W=150 kg.

(b) Apply Gauss elimination method to solve the equations: X+2Y+3Z-U=10, [06] 2X+3Y-3Z-U=1, 2X-Y+2Z+3U=7, 3X+2Y-4Z+3U=2

#### OR

- Q-1 (a) Use Gauss Jordan elimination to solve the system of linear equations  $2X_2 + X_3 = -8, \ X_1 2X_2 3X_3 = 0, \ -X_1 + X_2 + 2X_3 = 3$ 
  - (b) Use the Trapezoidal rule to estimate the integral  $\int_0^2 e^{x^2} dx$  taking the number 10 intervals.

## Q-2 Attempt any Two

- (a) Derive Newton Cotes Quadrature Formula. [06]
- (b) Solve by Jacobi's iteration method, the equations 10X+Y-Z=11.19; X+10Y+Z=28.08; -X+Y+10Z=35.61, correct up to two decimal places.
- (c) Use Simpson's  $1/3^{\text{rd}}$  rule to find  $\int_0^{0.6} e^{-x^2} dx$  by taking seven sub interval (7 part). [06]
- Q-3 (a) Solve by Gauss elimination method, 8X+2Y-2Z=8, 2X+Y+9Z=12, X-8Y+3Z=-4 [05]
  - (b) Evaluate  $\int_0^6 \frac{dx}{1+x^2}$  by using Simpson's 3/8 rule.
  - (c) Explain difference between Guass elimination and Guass Jordan method. [02]

Page (01/02)

## SECTION-II

106 Find a positive real root of  $x \log_{10} x = 1.2$  using the bisection method up to five Q-4(a) approximation and up to three decimal point. Use the method of false position to find the fourth root of 32 correct to three decimal [06] (b) places. OR [06] Find the root of the equation  $xe^x = \cos x$  using the secant method. Q-4(a) [06] Find by Newton's method the real root of the equation  $3x = \cos x + 1$  correct four (b) decimal places. Using Runge-Kutta method of 4<sup>th</sup> order, solve  $\frac{dy}{dx} = \frac{y^2 - x^2}{x^2 + y^2}$  with y(0) = 1 at x = 0.2, 0.4. [06] Q-5(a) [05] Using Euler's method find an approximate value of y when x=1, given that (b) dy/dx=x+y take initial condition y=1 when x=0. OR Using modified Euler's method find an approximate value of y when x=0.3, given that [06] 0-5(a) dy/dx = x + y when x = 0. Find the value of y for x=0.1 by picard's method for the following equation. [05] [12] Attempt any three Q-6 What is constructor and destructor in C++ language? Write syntax of them and give example of each. oriented programming? What is difference between C and C++? (b) How class is difference than structure? Support your answer with example. (c) Find by Taylor's method the values of y at x=0.1 and x=0.2 to five places of decimal (d) from  $dy/dx = x^2y - 1$ , y(0) = 1. Derive the equations for the Muller's method.

End of Paper All the Best Page (02/02)